

# W.J. CHRISTIAN K-8 SCHOOL



2022-2023

## **JOINTLY DEVELOPED:**

The purpose of the parent and family engagement policy is to bridge the gap between school and home, while extending the learning process for all children.

### **Parent Input:**

Parents will be involved in the planning, reviewing, and improvement of the Title I program by completing a needs survey and attending designated meetings to address the needs of the school and the students.

Title I funds allocated for parental involvement are spent in accordance with data analysis and survey results. Items may include materials and supplies, magazine subscriptions, books, and consultants to aid our parent support program. We will also have two W.J.C. parent representatives, who are a part of the Title I budget committee, to help determine how funds are spent. They are also in the development of the school-wide plan. If needed, parents can express dissatisfaction by sending emails, submitting parent concern forms, attending meetings, or scheduling appointments to voice their concerns.

### **Annual Title I Parent Meetings:**

In order to ensure that parents are aware of Title I and all of its components, we conduct morning and evening meetings, which are designed to provide an overview of Title I and the impact it has on student achievement at W.J.C. To meet the needs of parents and their schedules, we offer two Title I parent meetings: one in the morning at 9:00 A.M. and the second in the evening at 5:30 P.M. During the meeting, a PowerPoint presentation is reviewed in an effort to inform parents of the meaning, importance, and impact of Title I. During our annual Title I meeting, we discuss how to spend the 1% of funds set aside for parental involvement. If parents are not able to attend the meetings, they are encouraged to contact the school with questions regarding Title I.

### **Communication**

The school provides parents with information by using the following formats: school messenger call-outs, written correspondence in agenda books, *Class Dojo* posts, teacher webpages, data nights, newsletters, parent conferences, and the school marquee.

### **Family Friendly:**

The school provides parents with information by using the following formats: newsletters, school messenger call-outs, written correspondence in agenda books, *Class Dojo*, teacher webpages, data nights, parent conferences, and the school marquee. Each of these methods allows parents to receive pertinent information in regards to Title I meetings, school and district assessments, and achievement goals. We also conduct quarterly PTO meetings where parents will receive information and resources pertaining to curriculum, assessments, and student needs.

We provide language assistance for parents based on their requests. We have a Spanish teacher on staff, as well as an assigned district ESL specialist who is also available to offer assistance. If we cannot help them at the school level, we refer them to the designated person who can assist with their needs.

### **Building Capacity:**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community (which improved student academic achievement), our school shall provide materials and training to help parents to work with their children to improve their academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

W.J.C. strives to continuously encourage parents to be an active part of the school and their child's learning. Math and reading nights are organized to address the academic needs and goals of students. During these meetings, parents work collaboratively with teachers and other parents to understand and implement the necessary resources to support their child's academic growth. Parents also learn how to comprehend benchmark and state assessment scores, along with report cards and any other data related to their child's academics.

Parents are invited to attend several district PD's which are designed to educate them on various elements of parenting and academics through the parental engagement department. The *Parent and Family Engagement's* goal is to

<p><b>School-Parent Compact</b></p> <p>Our School-Parent Compact is developed in accordance with guidelines set forth from our Family Involvement Program. The parent compact is reviewed and revised through teacher/student/parent collaboration. All input and suggestions are reviewed, and either added or removed, from the current school year's compact. This compact is used as a commitment and agreement to support, obtain, and aid students towards having a healthy academic career.</p>	<p>bridge the gap between school and home, while extending the learning process for all children. The program meets this goal by conducting district-wide workshops and conferences for parents and family each month, throughout the school year. These workshops provide information and resources, which enhances the knowledge-base of parental involvement, while giving parents the opportunity to participate in meaningful communication involving student academic achievement, literacy training, and technology usage.</p>
<p><b>Measures of Effectiveness:</b></p> <p>To ensure effective involvement of parents and to support a partnership among the school, parents, and the community, our school shall provide materials and training to help parents work with their children to improve their achievement. Those materials include literacy training and using technology, as appropriate, which fosters parental involvement. Our school also forms strong community partnerships, which extend students' opportunities for learning by creating connections between the school, local businesses, organizations, caregivers and families, faith based institutions, and all education stakeholders.</p>	<p>In addition to these workshops, trainings are conducted to assist the school-site volunteer coordinator and administrators in keeping accurate records of parent volunteers and completing the parental involvement monthly report. Our school shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents. Additional information on how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school shall also be provided.</p> <p>To ensure effective involvement of parents and to support a partnership among the school, parents, and the community, our school shall (to the extent feasible and appropriate) coordinate and integrate parent involvement programs and activities with other federal programs. In addition, our school will conduct other doings, such as a parent resource center that encourages and supports parents in more fully participating in the education of their children.</p> <p>Parents are invited to participate in all events at the school and are encouraged to volunteer in classrooms, as well as at after school events. Parents are also instrumental in supporting our school's fundraising ventures.</p> <p>The school will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and (to the extent practicable) in a language the parents can understand. Parents are constantly encouraged to participate in major projects, school initiatives, events at the school, and are encouraged to volunteer in classrooms. Additionally, we invite and welcome parents to chaperone school field trips or volunteer as classroom parents. We have a room that is dedicated to the PTA, along with resources available in languages parents can understand.</p>
<p align="center"><b>Parent Coordinator:</b> Phylecia Ragland /Main Office: (205) 231-5250</p>	

## SCHOOL CALENDAR OF EVENTS

August –	Parent Title I Meeting Open House
September –	STEM Exploration Expo
October –	Middle School Parent Meeting: A+ College Ready
November –	Parent Powerschool Session AEA Week: Thanksgiving Lunch *** 5 <sup>th</sup> Grade Parent University
December –	Family Fitness Night 5 <sup>th</sup> Grade Parent University
January –	Family “Science” Night 5 <sup>th</sup> Grade Parent University
February –	Family “Reading” Night 5 <sup>th</sup> Grade Parent University
March –	Family “Math” Night 5 <sup>th</sup> Grade Parent University
April –	ACAP Night: Testing Prep and Information 5 <sup>th</sup> Grade Parent University
May –	Parent Registration Session: Getting an Early Start on Registration